

# GEORGIA

Accountability System Type: Summative, A-F

## Demographic Snapshot

Total Student Population: 1,744,437

English Language Learners: 97,768

Students w/ IEP: 196,040

Students w/ Free or Reduced Meals:  
1,088,688

## INDICATORS:

1. Academics	Math, English Language Arts, Science, and Social Studies assessments
2. Elementary and Middle School Indicator	Growth in annual assessments
3. Graduation Rate	Four- and five-year adjusted cohort graduation rate
4. English Language Proficiency	WIDA ACCESS assessment
5. Opportunity Indicator Max Weight of Indicator= 35	Chronic Absenteeism, College and Career Readiness Coursework (e.g. Dual enrollment, AP, IB, CTE, GPA), College and Career Readiness Exams (e.g. AP, SAT, ACT, ASVAB), Postsecondary Entrance/ Attainment (e.g. college application, college enrollment, CTE credential, Military), Improvements in Achievement (Science, Social Studies, Math, ELA), Literacy Readiness, Beyond the Core & Pathway Completion (Fine Arts, World Language, PE/Health)

## SCHOOL IMPROVEMENT:

### School Identification

- Comprehensive Support and Improvement (CSI) 2018-2019
- Targeted Support and Improvement (TSI) Fall, 2018

### School Improvement Strategies

Through an equity dashboard, GA will identify gaps and address root causes for the purposes of equity planning, professional learning, and the assignment of teachers to ensure that underrepresented students are not taught at disproportionate rates by inexperienced, out-of-field, or ineffective teachers.

### Exit Criteria/ Rigorous Intervention

ATS schools that meet CSI entrance criteria at ANYTIME will be transferred to CSI. ATS schools that fail to meet exit criteria within three years will become CSI schools. Rigorous interventions for schools that continue to be low-performing include contracting with an external third-party to conduct a comprehensive-technical review, working with a turnaround coach to conduct a root-cause analysis as to the causes of lack of progress, and developing a new intensive improvement plan with stakeholder input. The state plan stresses the importance of student supports, including opportunities for parental involvement, mental health services, and access to academic resources. The most rigorous interventions were not specifically listed in the State plan but reference a separate government document, which articulates that options include amended contracts and conversion to charter.

\*Schools identified for CSI must conduct a needs assessment such as NEA's Opportunity Audit.

\*Consult full text of your state ESSA plan for additional information around identification timelines and implementation.



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